

Prueba de funcionamiento del segundo semestre
Currículo académico funcional
English Grade 4
Listening Scripts

(Narrator): Listen to a dialogue between friends. You will answer questions 1 and 2 based on this dialogue.

(Pause 2 seconds.)

(Marina): Hey Roberto! How have you been?

(Roberto): Great! I had a fun vacation at Hatillo.

(Marina): Wow! What did you do?

(Roberto): We went to a local dairy farm. We saw cows, calves, and a barn. What did you do over the summer vacation?

(Marina): I visited my grandmother and helped her make her famous sofrito.

(Roberto): My mother makes sofrito, too.

(Marina): Do you still have your miniature car collection?

(Roberto): Yes, I do.

(Marina): Cool! I have two new cars.

(Roberto): Would you like to play tomorrow with our cars?

(Marina): Sure, I will bring mine tomorrow.

(Roberto): Catch you later.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): How can Roberto say goodbye in a **FORMAL** way?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. See you!
- B. Have a nice day!
- C. I have to get going!

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What did Roberto do in Hatillo?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. He went to a dairy farm.
- B. He played with his cars.
- C. He visited his grandmother.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)